

New Richland-Hartland-Ellendale-Geneva Public Schools

Independent School District No. 2168



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Empowering students with knowledge and skills to succeed

Elementary Principal's Board Report, April 2020 NRHEG Elementary School Doug Anderson, Elementary Principal

1. Elementary School Enrollment In/Out Report (04/14/2020)

Section	Enrollment	# of Sections	Students/Sect.
ECSE	13	2	
Bridges	15	1	15
K	56	3	18.66
1	63	3	21
2	54	3	18
3	60	3	20
4	65	3	21.66
5	58	3	19.33
Total	384	21	18.29
	371	19	19.52

2. Leadership Team Meeting Summary

Elementary Leadership Team Meeting
Monday, April 6, 2020
~Postponed~

3. The students at NRHEG Elementary School are fully engaged in the 2020 Distance Learning Plan. Teachers, paraprofessionals, office staff, custodians, cafeteria staff and administration have been diligent in meeting the educational, emotional, and social needs of our students. A few of the educational activities and events taking place at grade levels include:

- *Morning Meeting With Students
- *Small Group Meetings With Students for Literacy and Math Instruction
- *Individual Activities and Assignments Completed By Students

*Student Work Submitted Via **Seesaw** (Students take photos and videos of work and send them to their classroom teachers or paraprofessionals).

*Individual Student Support in Reading and Math Via **Google Meet** With Paraprofessionals

*Intervention and Extension Assignments and Virtual Meetings With Specialists

*Computer, Science, Music and Phy-Ed Activities Daily

*Individual Support Services from Bre Bethke and Brooke Krohn

*Media Center Services and Books Available Upon Request

*Homework Distribution (Packets and Activities) to All Bridges-Grade 2 Students

*Lunch Distribution to All Families Who Have Requested It

4. The Licensed Teachers and Paraprofessionals have been meeting weekly in PLC Teams to interact, connect and to discuss items related to Distance Learning. Grade Levels and Departments have also been meeting outside of this scheduled time to work on specific items related to their teams.

5. Unfortunately, we are looking at having to postpone or cancel several programs and field trips scheduled for April and the first part of May (through May 8). A few of them include:

*The Bakken Museum Two Day Program for Grades 3-5-Sponsored in Collaboration With the Steele-Waseca Cooperative.

*Magician Program/Lyceum for Bridges-Grade 2 Students on Literacy

*Prairie Fire Theater-Sponsored by the NRHEG PTO

*Heimlich Training by School Nurses Petsinger and Olson for All Elementary Students

*Hands Are Not For Hitting-Kindergarten

*Fourth Grade Field Trip to MN History Center

6. As Dr. Carlson shared with you, incoming Kindergarten and Bridges' families are registering via mail for the upcoming school year. We will plan to assess all Kindergarten and Bridges' students in August using the Kindergarten Readiness Assessment developed by our staff.

7. Mrs. Fredrickson shared the following information regarding Distance Learning at the elementary: ***Our Bridges-K-1-2-3-4-5 Music students are off and running with their DLP in Music! Some of the activities the students are doing include: singing songs we know, working on rhythms, singing through our songs from the spring concert "Get In the Game." We are thankful for this opportunity to continue to work with our students during COVID-19.***

8. The Elementary Staff has selected the ***Bridges in Mathematics*** program for adoption beginning with the 2020-2021 school year. Our staff is excited about this curriculum and the opportunities that it will bring to our students. A special thank you to our Math Committee and Terri Engel for their work (2 years) on this curriculum adoption process. ***Bridges in Mathematics*** is a comprehensive PK–5 curriculum that equips teachers to fully implement the Common Core State Standards for Mathematics in a manner that is rigorous, coherent,

engaging, and accessible to all learners. The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blend direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

